

# STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

April 10, 2024

**TOPIC:** Pueblo Community College (PCC) Facilities Master Plan Approval

## **PRESENTED BY:**

Dr Patricia Erjavec, President, PCC

Stuart M Kurtz, Vice President, Finance and Administration, PCC

## **RELATIONSHIP TO THE STRATEGIC PLAN:**

- Transform the student experience.
- Transform our own workforce experience.
- Create education without barriers through transformational partnerships.
- Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence.

## **EXPLANATION:**

In late 2023 Pueblo Community College (PCC) began the process of developing its Facilities Master Plan (FMP) for its three main campus sites – the PCC Campus in Pueblo, CO, the Fremont Campus in Canyon City, CO and the Southwest Campus in Mancos, CO.

The plan utilizes the guidelines for master plans established by the Colorado Department of Higher Education and the Colorado Community College System. The Facilities Master Plan process for the Pueblo Community College (PCC) Pueblo, Fremont and Mancos Campuses involved a comprehensive review of various factors including demographics, utilization of facilities, and facility conditions, coupled with input from stakeholders such as students, faculty, and staff.

The FMP for each campus addresses facility deficiencies identified in the assessment while adhering to the Master Plan Principles, which include activating the campus, enhancing the educational experience, and implementing enrollment initiatives.

The PCC Facilities Master Plan identifies the following priorities at each campus:

### **1. Pueblo Campus:**

#### **Master Plan Principle: Activate Campus**

Bring students on campus and keep them on campus – “want to be here”; Create dynamic institution with student-centric, “fun” activities

- *Food Options*- Provide for Integration of Food on Campus, including creating space for food trucks, and a modernization of the dining center in the Student center to create amenities that assist with student retention.

- Student Center Refresh- Student Center refresh should Incorporate & Promote Space for Student Groups that are front and center for campus and community to have a space to speak.
- Access to support services-Take steps to Make Campus All Inclusive by integrating universal design strategies, all-gender restrooms, and wellness and mother's rooms, which become part of student support services.

### **Master Plan Principle: Educational Experience**

Transform the student experience

- Library Update w/ Technology Hub/Lab- Creation of a Modern Library with Tech Lab will enhance the library's presence on campus and help bring synergy and efficiency to the many programs on campus providing a space for students to grow in technological innovations.
- Teaching Environment- Active Learning/ Hybrid Instruction/ Integrate Technology
  - Implementation of Modern Learning Environment strategies will bring flexibility and inclusive modes of learning for students empowering them to strive to bypass any limitation.
  - Incorporation of Student Flex Spaces and Staff Wellness Resources will provide a more inclusive, dynamic and comfortable learning experience that will lead to improved student success.

### **Master Plan Principle: Enrollment Initiatives**

Move beyond being a commuter college

- CTE/ Adult Learners - Career and Technical Education- Enrollment Initiatives: Creation of a Career and Technical Education (CTE) hub to Emphasize Career & Technical Education by centralizing all programs into one dedicated building or multiple locations in buildings on campus can solidify CTE as a cornerstone of the college's mission, and attract more Adult Learners seeking Career education as well.
- HSI (Hispanic Serving Institution)- Creation of a Modern Library with Tech Lab should prominently display the El Movimiento: The Chicano Movement in Colorado and Pueblo exhibit to highlight that PCC still holds true to the values of the movement and is committed to Latinx student success.

## **2. Fremont Campus:**

### **Master Plan Principle: Activate Campus**

Bring students on campus and keep them on campus – “want to be here”; Create dynamic institution with student-centric, “fun” activities

- Commons and Lounges Refresh- Undertake a Commons and Lounges Refresh to create amenities, such as Student Flex Spaces, which will provide a more inclusive, dynamic and comfortable learning experience that will lead to improved student success and retention.
- Access to support services- Take steps to Make Campus All Inclusive by integrating universal design strategies, all-gender restrooms, and wellness and mother's rooms, which become part of student support services.

### **Master Plan Principle: Educational Experience**

Transform the student experience

- Teaching Environment/Active Learning/Integrate Technology/Hybrid Instruction- Implementation of Modern Learning Environment strategies will bring flexibility and inclusive modes of learning for students empowering them to strive to bypass any limitation.

### **Master Plan Principle: Enrollment Initiatives**

Move beyond being a commuter college

- CTE - Career and Technical Education/Adult Learners- Emphasize Career & Technical Education by adding and promoting programs available at the Fremont can solidify CTE as a cornerstone of the college's mission, and attract more Adult Learners seeking Career education as well.

### **3. Mancos Campus:**

#### **Master Plan Principle: Activate Campus**

Bring students on campus and keep them on campus – “want to be here”; Create dynamic institution with student-centric, “fun” activities

- Commons and Lounges Refresh- Undertake a Heritage Hall Refresh to create amenities, such as Student Flex Spaces, which will provide a more inclusive, dynamic and comfortable learning experience that will lead to improved student success and retention.
- Access to support services- Take steps to Make Campus All Inclusive by integrating universal design strategies, all-gender restrooms, and wellness and mother's rooms, which become part of student support services.

#### **Master Plan Principle: Educational Experience**

Transform the student experience

- Teaching Environment/Active Learning/Integrate Technology/Hybrid Instruction- Implementation of Modern Learning Environment strategies will bring flexibility and inclusive modes of learning for students empowering them to strive to bypass any limitation.

#### **Master Plan Principle: Enrollment Initiatives**

Move beyond being a commuter college

- CTE - Career and Technical Education/Adult Learners- Emphasize Career & Technical Education by adding and promoting programs available at the Mancos Campus can solidify CTE as a cornerstone of the college's mission, and attract more Adult Learners seeking Career education as well.

The College has designated the horizon year for this Facilities Master Plan to be 2034, with an intermediate target of Fall 2027 to coincide with their Strategic Plan, Destination 2027.

**RECOMMENDATION:**

Staff recommends the Board approve the PCC facilities master plan as electronically attached and allow PCC to forward the plan on to the Department of Higher Education.

**SUPPLEMENTAL MATERIALS POSTED in ONBOARD:**

- III.F.1.\_Supplmental\_PCC Master Plan\_Volume 1 Pueblo
- III.F.2.\_Supplmental\_PCC Master Plan\_Volume 2 Fremont
- III.F.3.\_Supplmental\_PCC Master Plan\_Volume 3 Mancos